

Mount Kenya University



UNIVERSITY EXAMINATION 2014/2015

**SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM
STUDIES**

**BACHELOR OF EDUCATION
SCHOOL BASED**

UNIT CODE: BEM1202

UNIT TITLE: FUNDAMENTALS OF PEDAGOGY

DATE: AUGUST 2015

MAIN EXAM

TIME: 2 HOURS

**INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION A AND ANY
OTHER TWO QUESTIONS IN SECTION B**

SECTION A

1. a) Differentiate between the various domains of learning. (5 Marks)
- b) Highlight five factors that influence the choice of a teaching strategy. (5 Marks)
- c) Illustrate the relationship between teaching and learning. (5 Marks)
- d) Briefly explain three types of the lecture methods. (5 Marks)
- e) Identify five major features of a lesson plan. (5 Marks)
- f) Identify five ways that the teacher can use to enhance classroom management. (5 Marks)

SECTION B

2. a) Examine the four principles of classical conditioning according to Pavlov which can be applied in pedagogy. (8 Marks)
- b) Describe the application of Abraham Maslow's hierarchy of needs theory in teaching. (12 Marks)
3. Assess any five merits and five demerits of the "role play" as a teaching method (20 Marks)
4. a) Justify the significance of a scheme of work to a teacher. (10 Marks)
- b) Analyze six factors that a teacher should consider when designing a scheme of work. (10 Marks)
5. a) Explain five ways in which teachers can address the needs of the economically challenged learners. (10 Marks)
- b) How would a teacher distinguish between slow learners and academically gifted learners? (10 Marks)