

Mount Kenya



University

UNIVERSITY EXAMINATIONS 2014/2015

SCHOOL OF EDUCATION  
DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

BACHELOR OF EDUCATION  
SEMESTER ONE

UNIT CODE: BEM1202

UNIT TITLE: FUNDAMENTALS OF PEDAGOGY

DATE: APRIL/MAY 2015

PAPER ONE

TIME: 2 HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION A AND SECTION B

**SECTION A: 30 MARKS**

1. a) Give a clear distinction between the following terms as used in the realm of pedagogy;
- i) Teaching and training. (5 marks)
  - ii) Education and schooling. (5 marks)
  - iii) Strategy and method. (5 marks)
  - iv) Process and system. (5 marks)
  - v) Measurement and evaluation. (5 marks)
- b) State any two ways a teacher can motivate a learner in a classroom situation. (5 marks)
- c) A teacher is always "a student's co-learner". Explain what is meant by this statement. (5 marks)

- d) The teaching process involves a lot of decision making. Explain some four decisions a teacher has to make within a 40 minutes lesson. (4 Marks)

### SECTION B

2. Education has conveniently been categorized into four forums or dimensions i.e the formal, the non formal, the Informal and the emerging issues for each, indicate any four characteristics that make it different from the others. (20 Marks)
3. a) Explain the significance of the national goals of education. (10 Marks)
- b) One of the national aims of education is "promotion of social equality and a sense of responsibility in the learners" Explain in what ways the Kenyan education system attempts to achieve this aim. (10 Marks)
4. a) Explain the relationship in the following documents, the syllabus, the scheme of work and the lesson plan. (8 Marks)
- b) The cognitive domain of knowledge is sub-classified into six levels known as "taxonomy". Describe the important features of each in their ascending order. (12 Marks)
5. a) Critically analyse some ten qualities of an effective classroom teacher. (10 Marks)
- b) The choice of methods to use for purpose of instruction is an exclusive domain of the teacher. Explain some five factors that a teacher has to consider to determine suitable instructional method. (10 Marks)

National Curriculum  
Cost of error

nature of topic  
subject matter  
Intelligence  
Environment

rooted

rooted

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