

Mount Kenya University

UNIVERSITY EXAMINATION – 2012/2013

PHOTOCOPY
THINK

SCHOOL OF SOCIAL SCIENCES

DEPARTMENT OF ECONOMICS AND DEVELOPMENT STUDIES

BACHELOR OF EDUCATION
(SCHOOL BASED)

UNIT CODE: UCU 002

DATE: 18TH DECEMBER, 2012

TITLE: DEVELOPMENT STUDIES

TIME: 1 HOUR

1ST CONTINUOUS ASSESSMENT TEST

1. Low incomes
2. Poverty
3. Low labour productivity
& backward technology
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INSTRUCTIONS: Answer ALL Questions.

1. What do you understand by the following concepts:
 - i) Underdevelopment *→ This is economic backwardness in terms of the level of life in a society* (3 marks)
 - ii) Development *→ A dynamic process that involves change in the level of life in a society* (3 marks)
 - iii) Gross Domestic Product (GDP) *quantitative* (3 marks)
 - iv) Gross National Product (GNP) (3 marks)
2. Outline the major factors or components of economic growth in any society. *capital, labour productivity & Technology* (3 marks)
3. What contribution would you associate with the following individuals?
 - i) Samuel Huntington (3 marks)
 - ii) Andre Gunder Frank *— dependency theory / underdevelopment* (3 marks)
 - iii) Adam Smith *— classical economic theory* (3 marks)
4. List:
 - i) The five stages that entail Walt Rostow's economic growth model (5 marks)
 - ii) Five objectives/goals of Development (5 marks)
5. Briefly discuss the major characteristics of dependent/marginal economies (6 marks)
6. Discuss the principles of the following theories:
 - i) Modernization Theory (5 marks)
 - ii) Harrod-Domar Growth model (5 marks)
7. List the two major approaches through which the study of development has been undertaken. (4 marks)
8. Tabulate the two notable contributions to theorizing about development that have been made by the dual economy models (6 marks)

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