

Mount Kenya University

SCHOOL OF SOCIAL SCIENCES

HARMONIZED AND APPROVED COURSE OUTLINE

(SCHOOL BASED DEGREE)

DEPARTMENT: SOCIAL AND DEVELOPMENT STUDIES

UNIT CODE: BUCU 003 UNIT TITLE: DEVELOPMENT STUDIES

CONTACT HOURS: 21

Pre-requisites: none

Learning objectives

To introduce students to the general concepts of development and make students aware of the development issues affecting The African continent, Kenya, and other region of the world.

Expected Learning Outcomes

By the end of the course, the student should be able to:

- i) Identify the various aspects of cultural, social economic and technological development and their relationships
- ii) Discuss the concept of development in business information technology
- iii) Discuss general development concepts and development agencies
- iv) Explain various indicators and influence of development in the immediate environment

COURSE OUTLINE

Week	Topic	Sub Topic	Credit Hours
Lesson 1	An overview of the concepts of development Theories of development and underdevelopment	<ul style="list-style-type: none"> • Underdevelopment • Less developed • Development • Obstacles to development • Modernization Theory • Dependency theory • World systems theory 	3

Lesson 2	<p>African Development Issues</p> <p>Ethics and cultural values in development.</p> <p>Approaches in development.</p>	<ul style="list-style-type: none"> • Historical roots of Africa underdevelopment • Contemporary causes of Africa under development • Ethics and cultural values in development. • Participatory development • Sustainable development • Human social development 	3
Lesson 3	<p>Poverty and development</p> <p>Rural urban migration</p>	<ul style="list-style-type: none"> • Poverty and inequality in population and development • Measure of poverty • Population and development • Rural urban migration and development 	3
Lesson 4	<p>Gender development and</p> <p>Development strategies</p>	<ul style="list-style-type: none"> • Concepts of gender • Rationale of mainstreaming gender in development • Affirmative action and development • Environment, science and technology • Industrialization, education, Agriculture and poverty eradication • Cooperative movements and development • MDGS and vision 2030 	3
Lesson 5	<p>Legal aspects in development</p> <p>Trade development and</p>	<ul style="list-style-type: none"> • Politics law and justice • Equity and equality • Constitution • Devolution and devolved governance • Trade and liberalization • Foreign direct investment • Free trade vs protectionism 	3

Lesson 6	Foreign aid and development SAPS	<ul style="list-style-type: none"> • Role of foreign aid in development • Limitations of foreign aid • Effects of foreign aid in development • Structural adjustments and policies • Stabilization policies in developing countries 	3
Lesson 7	Regional Integration Global issues of development	<ul style="list-style-type: none"> • Economic integration • Social integration • The East African Community 	3

Teaching methodologies

1. Lectures
2. Group discussion presentation
3. Tutorials etc.

Recommended Text Books

- i) Todaro, Michael (2008); *Economics for a development*; Dorling Kindersley (india) Pvt Ltd
- ii) Sen, Amartya (2000); *Development As Freedom*; New York

Approved by:

1. HOD JUDI MWANGI Date 31/7/2013 sign _____

Mount Kenya University
HOD, DEPARTMENT OF ECONOMICS
& DEVELOPMENT STUDIES
P. O. Box 342 - 01000, THIKA (K)

2. Dean/ Associate Dean Dr. S. Ndlovu Date 31/7/13 sign _____

Mount Kenya University
Dean, School of
Social Sciences