

SOCIOLOGY (6)

MOUNT KENYA UNIVERSITY

DEPARTMENT OF EDUCATIONAL PSCHOLOGY AND FOUNDATIONS

BEP 4108 SOCIOLOGY OF EDUCATION

COURSE OUTLINE

CREDIT HOURS 3

TOTAL HOURS 42

COURSE LECTURER:

PURPOSE: To develop in the students the basic knowledge on general sociological issues in education.

OBJECTIVES

By the end of the course, the learner should be able to:

- Define basic concepts in sociology of education.
- Explain the importance of sociology of education to teachers and educators.
- Describe the origin and development of sociology and sociology of education.
- Explain the relationship of sociology and other social sciences.
- Describe sociological theories and their implications to education.
- Explain the meaning of socialization process.
- Identify various socializing agents.
- Describe the social roles of a teacher in the school and the community.

COURSE CONTENT

SUB-TOPICS	WEEK	REMARKS
INTRODUCTION <ul style="list-style-type: none">- Meaning of basic terms<ul style="list-style-type: none">a) Sociologyb) Education; functions of educationc) Sociology of educationd) Sociologye) Culture & characteristics of culture	1	

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f) Social stratification g) Social mobility		
Role of Sociology of education - Exposure to research procedures - Exposure to sociological problems - Social role of education - School as an outgrowth of the larger community	2	
Origin and development of sociology - Factors leading to emergence of sociology as a discipline - Role of industrial and French revolution	3	
Origin and Development of sociology of education - Contribution of Emile Durkheim to development of sociology of education. - Contribution of John Dewey to development of sociology of education.	4	
Relationship between sociology and other disciplines - Anthropology - Psychology - History - Demography - Economics	5	
Sociological theories - Structural functionalism theory - Conflict theory - Symbolic interaction theory - Exchange theory - SIT-IN CAT	6 7	
Applications of sociology theories to education - To the learner - To the teacher	8	

<ul style="list-style-type: none"> - Education policies - Teaching learning process 		
Socialization process <ul style="list-style-type: none"> - Meaning of socialization - Difference between socialization and education - Stages in socialization process 	9	
Socializing agents <ul style="list-style-type: none"> - Family - School - Peer groups - Religious organizations - Mass media - Community - Nation 	10 11	
Relationship between the school and other social institutions <ul style="list-style-type: none"> - The home - Family - Community - Church - State 	12	
Social roles of a teacher <ul style="list-style-type: none"> - In the school - In the community 	13	
The changing social functions of the school and universities <ul style="list-style-type: none"> - Innovations - Political socialization - Economic development 	14	

Teaching – learning strategies

Facilitation, lectures, discussion, group work, assignments, presentation.

Course Assessment

CATs	15marks
Assignment	15marks
Examination	70marks
Total	100marks

SELECTED READING

Abraham F. M (1992); *Modern Sociology Theory: An introduction*; London: OUP

Blackmore Kendy Cooksey B (1982); *A Sociology of Education for Africa*, London: George Atten and Unwin Ltd.

Kibera W. L (2007); *Fundamentals of Sociology of Education with reference to Africa* (U.N.O) Publishers.

Kombo D. K (2006) *Sociology of Education*; CUEA Nairobi

Bernars G. A Otiende J. E and Boisvert R (1994); *Theory and Practice of education*; Nairobi; Educational Research Publisher Ltd.

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Recommended

Albert

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Education

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