

Mount Kenya



University

UNIVERSITY EXAMINATION 2014/2015

**SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND FOUNDATIONS**

**PGDE /BACHELOR OF EDUCATION
SCHOOL BASED**

UNIT CODE: BEP4108/GEP6102 UNIT TITLE: SOCIOLOGY OF EDUCATION

DATE: APRIL/MAY 2015

MAIN EXAM

TIME: 2 HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION A AND ANY OTHER TWO QUESTIONS IN SECTION B

SECTION A

1. a) Briefly analyze the origin of sociology. (5 Marks)
- b) Define sociology of education. (2 Marks)
- c) What is culture? (3 Marks)
- d) Discuss two roles of a teacher in a classroom. (4 Marks)
- e) Explain any three areas of sociology and what they deal with. (6 Marks)
- f) Discuss ways in which a community supports a school. (5 Marks)
- g) Analyze ways in which a school is classified as a social organization. (5 Marks)

SECTION B

2. a) Define a social class. (3 Marks)
- b) Define the term social stratification. (3 Marks)
- c) Discuss the three classes of people in a society and their characteristics according to Karl Marx and Max Weber. (9 Marks)
- d) Explain various avenues of social mobility. (5 Marks)
3. a) Compare and contrast education and socialization. (10 Marks)
- b) Discuss the relevance of sociology of education to a teacher. (10 Marks)
4. a) Describe a learner. (4 Marks)
- b) Analyse five roles of a learner in a classroom. (10 Marks)
- c) State three ways in which a school helps the society. (6 Marks)
5. a) State five functions of education. (5 Marks)
- b) Discuss five agents of socialization and show how they impact on a growing child. (10 Marks)
- c) Discuss the contributions of Emile Durkheim to the development of sociology. (5 Marks)